

STAGE 2

Determine

Acceptable Evidence

Artifacts of Learning

Formative Assessments
(e.g. observations, exit
tickets, quizzes)

Summative assessments
(final performances)



Learn more about NYLC's
professional development options at
nylc.org.

Teaching Tool: Stage 2

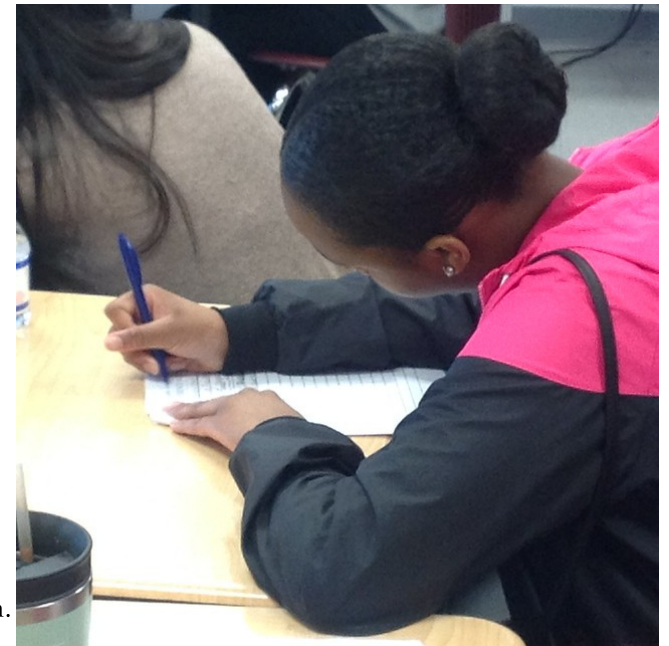
The Service-Learning Process

In the second stage of the service-learning process, after teachers or youth workers have established learning objectives for the service-learning experience, it is time to figure out how to track progress toward these objectives – whether in the realm of academic standards, 21st Century skills, leadership skills, or social and emotional learning goals.

Many of the usual strategies work for measuring formative (in-process) and summative (culminating) progress: observation checklists, quizzes, and rubrics, for example. A pre- and post-survey also can work well for self-assessing leadership and social and emotional skills growth.

Consider building off of the following questions, using a 5-point "Likert" scale, with 1="agree" and 5="disagree." The questions are rooted in the Collaborative for Social and Emotional Learning's social/emotional domains of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. (<https://casel.org/what-is-sel/>)

1. I know my strengths and can list them.
1.....2.....3.....4.....5
2. I know how to calm myself down when I am upset.
1.....2.....3.....4.....5
3. I set goals and know how to reach them.
1.....2.....3.....4.....5
4. I stay focused even when there are distractions.
1.....2.....3.....4.....5
5. I learn from people with different opinions from me.
1.....2.....3.....4.....5
6. I know when someone needs help.
1.....2.....3.....4.....5
7. I respect peers' opinions during a disagreement.
1.....2.....3.....4.....5
8. I know how to share what I am feeling with others.
1.....2.....3.....4.....5
9. I think about what might happen before making a decision.
1.....2.....3.....4.....5
10. I think of different ways to solve a problem.
1.....2.....3.....4.....5



Key:

1: self-awareness; 2,3,4: self-management; 5,6: social awareness; 7,8: relationship skills; 9,10: responsible decision-making

Teaching Tool: Stages of Service-Learning

STAGE 1

Identify Youth Outcomes

Academic Standards

Civic Engagement Skills

Social and Emotional Learning

21st Century Skills

Leadership Skills

Life Skills

STAGE 2

Determine Acceptable Evidence

Artifacts of Learning

Formative Assessments
(e.g. observations, exit tickets, quizzes)

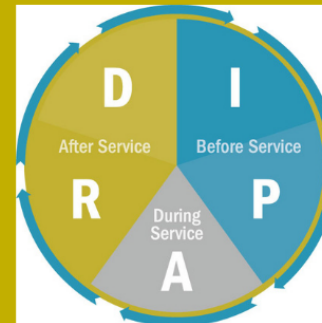
Summative assessments
(final performances)



STAGE 3

Facilitate IPARD Youth Experience

Investigation
Planning & Preparation
Action
Reflection
Demonstration



STAGE 4

Self-Assess

WHAT? Which outcomes were realized?

SO WHAT: What worked? What adjustments need to be made?

NOW WHAT? What related opportunities were discovered?