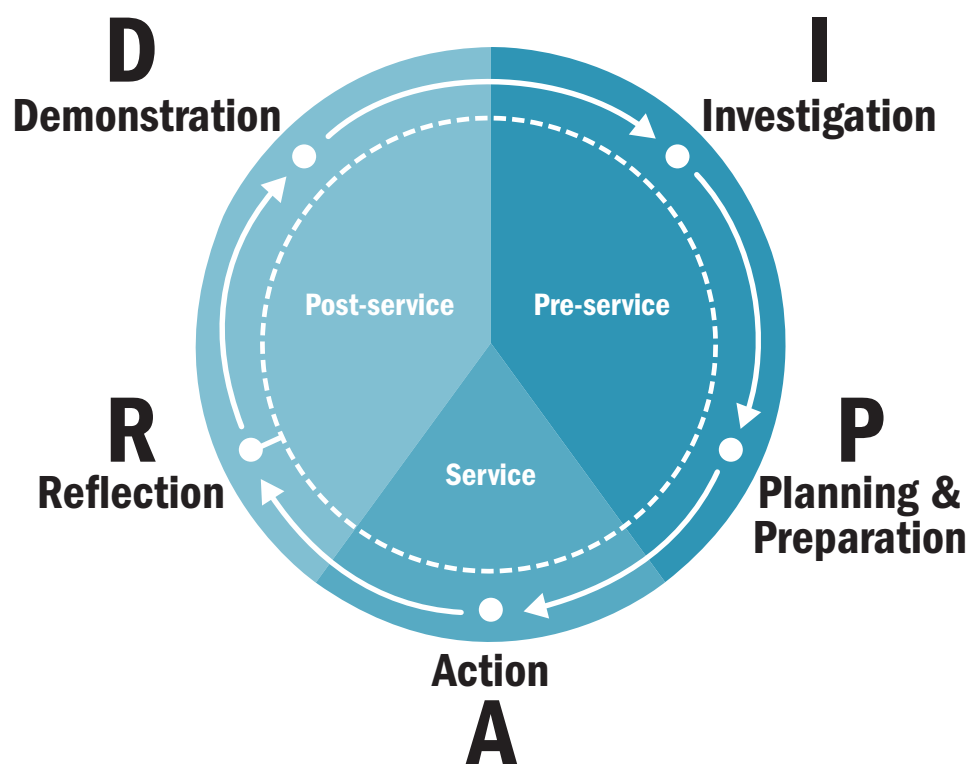


The IPARD Framework represents the student-centered inquiry model in a service-learning project. Prior to the activities in this framework, educators and project organizers have identified student goals and objectives aligned with assessments.



Investigation

Through research and inquiry, students and partners identify a genuine community need and its root causes.

Planning & Preparation

Based on initial research, students identify a realistic and meaningful service project with clear goals, timelines, roles, and follow-up.

Action

Project participants implement the plan through direct, indirect, or advocacy-based service. Throughout the act, participants collect evidence of their project's effectiveness and impact.

Reflection

Through a variety of cognitively challenging activities, reflection takes place at every stage of the cycle to assist in understanding the connection between what is being learned and the action taken.

Demonstration

Students showcase learning and community impact to stakeholders and supporters while making recommendations for sustainability and expansion.