

# Stage 1: Identify Desired Results

Desired results are the intended outcomes that we want learners to walk away being able to understand and do.

Content Standards	
<i>(Note: It is ideal to have cross-curricular connections. Include both concept and problem-solving standards.)</i>	
Established Goals: What relevant goals (e.g. content standards, course and program objectives, learning outcomes) will this service-learning project address?	
What kinds of long-term, independent accomplishments are desired?	
Understandings/Big Ideas Overarching Understanding	Essential Questions
Students will understand that... <ul style="list-style-type: none"> <li>• What are the Big Ideas?</li> <li>• What specific understandings about them are desired?</li> <li>• What specifically do you want students to understand? What important ideas do you want them to grasp? What inferences should they make?</li> <li>• What misunderstandings are predictable?</li> <li>• Think in terms of nouns and in terms of content.</li> </ul>	<ul style="list-style-type: none"> <li>• What complex and provocative questions will foster inquiry, understanding, and transfer of learning?</li> </ul>
Knowledge	Skills
Students will know... <ul style="list-style-type: none"> <li>• What key knowledge will students acquire as a result of this unit/project?</li> <li>• What facts and basic concepts should students know and be able to recall?</li> </ul>	Students will be able to... <ul style="list-style-type: none"> <li>• What key skills will students acquire as a result of this unit/project?</li> <li>• Think in terms of verbs.</li> </ul>