

**Workshop Session 1**  
**Sunday, March 11**  
**9:00 a.m. – 10:00 a.m.**

<p>Sunday, March 11, 2018, 9:00 a.m. - 10:00 a.m.  Room: State 1  <b>How to Move from Community Service to Service-Learning with Personalized Learning</b>  Presenter: Molly O'Keefe, Edina Public Schools  Co Presenter(s):  Audience: Elementary Teachers, K-12 Service-Learning Coordinators</p> <p>Are there community service projects that have a long history in your school that you want to move toward to service-learning? Learn how four 5th-grade classrooms integrated standards of quality service-learning into a fundraising Craft Bazaar that benefits a local charity of the student's choosing. Examine how students with different learning challenges are able to have a leadership role. Service-learning standards addressed include youth voice, connection to curriculum, reflection, and meaningful service.</p>	<p align="center"><b>YOUTH ROOM</b></p> <p>Sunday, March 11, 2018, 9:00 a.m. - 10:00 a.m.  Room: MN West  <b>Love Is Not An STD</b>  Presenter: Devin T. Robinson X  Co Presenter(s):  Audience: All</p> <p>Love Is Not An STD is a thrilling, interactive and comedic workshop designed to give "sex and relationship education" a new jolt of energy. Many youth and adults are lost in the realms of sex education. We forget nothing starts as, "just sex." Most reasons we open ourselves to STD's, early/undesired pregnancy and heartbreak is for misinterpreted love. This workshop will reshape thoughts about sex, self-worth and how what you watch inspires your confusion.</p>
<p>Sunday, March 11, 2018, 9:00 a.m. - 10:00 a.m.  Room: State 3  <b>Transforming Our Future Together</b>  Presenter: Kesha Spicer, Guilford County Schools  Co Presenter(s): Kimberly Simmons, Haven Brooks, Najya Washington, Isaiah Kirkpatrick, Justice Winters, Charlos Banks  Audience: K-12 Teachers, All Youth</p> <p>How are your students impacting themselves and the world through their service-learning experiences? Learn about the United Nations' 17 Sustainable Development Goals through hands-on activities, and gain social and emotional learning strategies that support students' academic achievement and positive behaviors. Practitioners will review examples of students making a difference in their communities, and draw connections to their current practices to increase the number of those transforming the world!</p>	<p>Sunday, March 11, 2018, 9:00 a.m. - 10:00 a.m.  Room: Governors 1  <b>Important as Learning Your ABC(D)s: Asset-Based Community Development in Service-Learning</b>  Presenter: Lindsay Wall Succari, Civic Education Project - Northwestern University  Co Presenter(s):  Audience: K-12 Service-Learning Coordinators, Higher Ed Faculty &amp; Staff</p> <p>Do your service-learning participants see themselves as giving or receiving? Are they working on behalf of communities or in partnership with them? This interactive workshop will explore an innovative model of community development, based on internationally recognized research and practice out of Northwestern University. Learn how to apply an asset-based approach to improve your practice, from developing partnerships and curricula to active facilitation and critical reflection.</p>

**ROOKIE TRACK**

Sunday, March 11, 2018, 9:00 a.m. - 10:00 a.m.

Room: Governors 2

**Supporting Advocacy Groups in Service-Learning**

Presenter: Jess Winter, Alice Buffett Magnet Middle School

Co Presenter(s): \*Jess Winter, Don Bowen

Audience: Middle/Jr. High Teachers, Advocacy Groups

Interested in supporting an advocacy group and getting your students involved in social justice? During this workshop we will help you navigate the process for creating a service-learning project while supporting the needs of an advocacy group. We will break out into small group conversations as we reflect and learn from one another.

Sunday, March 11, 2018, 9:00 a.m. - 10:00 a.m.

Room: Governors 3

**Every Child Deserves a Birthday Cake!**

Presenter: Katie Johnston\*, Concordia College

Co Presenter(s): Ally Reno\*, Sarah Stelter\*

Audience: All

Would you like to experience a meaningful service-learning activity that can and should be replicated in your community? Then this session is for you! Come and interact with some of our on-site project committee members and discover the Birthday Bags Project, which helps food insecure children get a cake mix, can of frosting, and a handmade birthday card so families can celebrate their birthdays!

**THOUGHT LEADER SESSION**

Sunday, March 11, 2018, 9:00 a.m. - 10:00 a.m.

Room: Governors 4

**Sparks + Fire + ASAP!**

Presenter: Steve Culbertson, Youth Service America

Co Presenter(s):

Audience: K-12 Teachers, All Youth

How can young people identify and apply their "sparks" — passions and activities that bring joy and purpose — to move the needle on the world's biggest problems and the issues that matter deeply to them? Discover three powerful steps to design initiatives that make real impact on youth volunteers and the communities they serve, using Youth Service America's ASAP™ model.

**THOUGHT LEADER SESSION**

Sunday, March 11, 2018, 9:00 a.m. - 10:00 a.m.

Room: Kellogg 1

**International Service-Learning and Higher Ed Panel**

Presenter: Anas Ghanim, Qatar Foundation International

Co Presenter(s): Andy Furco, Rob Shumer, Jim Kielsmier

Audience: All

What does service-learning look like around the globe? What drives its successes? Where are there challenges? How is service-learning helping communities move toward action for justice? Come interact with a panel of global experts and help craft the next iterations of service-learning. Act local while thinking global!

Sunday, March 11, 2018, 9:00 a.m. - 10:00 a.m.

Room: Kellogg 2&3

**Dialogue Across the Divides**

Presenter: Akim Anderson, youthrive

Co Presenter(s): Kidist Wosenyeleh\*

Audience: All

Did you grow up taught not to talk about sex, religion, or politics in public? Come break some rules with us! Join this interactive session on holding public dialogues as an initial step in the service-learning process: inquiry/investigation. Patterned after the Tunisian Dialogue Quartet's method that led to these four civil society groups receiving a Nobel Peace Prize in 2015 for their work to avert civil war, we will engage in civil discourse on timely topics, seeing how far we can get across opinion differences to compromise. Rooted in youthrive's "Being the Change" program, the session also will focus on how this nonprofit teaches leadership and peace-building skills for community action, captured in an iBook that is updated annually.

**Workshop Session 2**  
**Sunday, March 11**  
**10:15 a.m. – 11:15 a.m.**

Sunday, March 11, 2018, 10:15 a.m. - 11:15 a.m.  
Room: State 1  
**Youth as Elections Ambassadors**  
Presenter: Caryn Scheel, Minneapolis Elections & Voter Services  
Co Presenter(s): Salma Abdirahman\*, Camille Becker\*, Robera Legese\*, Der Yang\*  
Audience: High School Teachers, High School Students

Learn how youths have been essential movers in strengthening Minneapolis elections and improving voter engagement. Learn how to partner with city or county offices to better engage youths and diverse communities in voter outreach and effective elections.

Sunday, March 11, 2018, 10:15 a.m. - 11:15 a.m.  
Room: State 2  
**Connecting Generations Through Wisdom and Action**  
Presenter: Robert Shumer, NYLC/U of Minnesota  
Co Presenter(s): Jim Kielsmeier  
Audience: all groups, Middle/Jr. High School Students

Modern service-learning is 50 years old. Many have been involved in its development. In this session, we attempt to connect older generations with younger people to improve the practice and expand the field. Come prepared to hear the wisdom and knowledge of early pioneers and to actively share the knowledge and insights of younger people to see where they overlap and where they produce new, exciting ideas to improve the practice.

Sunday, March 11, 2018, 10:15 a.m. - 11:15 a.m.  
Room: State 3  
**Reading for Peace and Justice**  
Presenter: Heather Palmer, Valley View Middle School/Edina Public Schools  
Co Presenter(s):  
Audience: K-12 Teachers, K-12 Service-Learning Coordinators

Looking for diverse books to motivate readers and foster future agents of change? The Jane Addams Children’s Book Award honors high quality children’s literature that engages youths in thinking about peace and social justice. Books celebrated by the award are well-suited for integration in K-8 reading, language arts, and social studies classrooms. They can be meaningful read-alouds, provide relevant reading selections for literature circles, or serve as catalysts for social activism.

**ROOKIE TRACK**

Sunday, March 11, 2018, 10:15 a.m. - 11:15 a.m.  
Room: Governors 1  
**Respectful Conversations in Schools**  
Presenter: Amy Anderson, Minnesota Civic Youth  
Co Presenter(s): Alisa Kappel  
Audience: Middle/Jr. High Teachers, Middle/Jr. High School Students

How do we help educators and young people engage in conversations about difficult topics during a time of increasing ideological political polarization and cultural diversity? Learn from MN Civic Youth how to have a “Respectful Conversation in School” -- a proven model focused on softening hearts rather than changing minds.

Sunday, March 11, 2018, 10:15 a.m. - 11:15 a.m.  
Room: Governors 2  
**Actionable Service-Learning Reflection: An Asset-Based Design Thinking Framework**  
Presenter: Amy Biedermann, Texas State University  
Co Presenter(s):  
Audience: Higher Ed Faculty & Staff, High School Teachers

Critical reflection can facilitate transformational experiences in the service-learning classroom. But how might instructors use these opportunities to create plans for action that benefit community partners and empower students to direct the process? This workshop will present a structured reflection activity informed by Design Thinking that challenges participants to utilize the strengths of their communities to map out the concrete steps they will take in initiating change.

Sunday, March 11, 2018, 10:15 a.m. - 11:15 a.m.  
Room: Governors 3  
**JOY: Your Path to Successful Service-Learning and a Happy Life!**  
Presenter: Anas Hasanain, Qatar Foundation International  
Co Presenter(s):  
Audience: All

This workshop will help you realize the importance of joy in a service-learning project. Come to experience the power of giving joy and energy to others, and how can you incorporate this in a service-learning project with your partners and project participants. You are promised to leave the room happy and full of ideas for a more effective and positive service-learning project!

Sunday, March 11, 2018, 10:15 a.m. - 11:15 a.m.  
Room: Governors 4  
**Classroom Assessment for Service-Learning**  
Presenter: Sue Root, National Youth Leadership Council  
Co Presenter(s):  
Audience: K-12 Teachers, Administrators

Assessment is often the missing piece in service-learning. Yet to justify its use, teachers must show that students develop and learn from service-learning. Service-Learning by Design provides strategies for assessment (both formative and summative) to measure student progress and achievement of desired results. Participants will discuss concrete ways in which to assess student outcomes.

#### **THOUGHT LEADER SESSION**

Sunday, March 11, 2018, 10:15 a.m. - 11:15 a.m.  
Room: Kellogg 2&3  
**Youth Voice and the United Nations Convention on the Rights of the Child**  
Presenter: Rachel Peterson  
Co Presenter(s):  
Audience: All

There is a lot of great work being done in the area of youth voice, but we still tend to focus on children and youth as having future value. How would the world be different if we, on a much larger scale, really listened to young people and acknowledged their present value? What are we losing out on by not initiating conversations with young people about their perspectives and opinions? What does the United Nations Convention on the Rights of the Child say about Youth Voice?

Sunday, March 11, 2018, 10:15 a.m. - 11:15 a.m.

Room: Kellogg 1

**Learning from the Voices of Elders**

Presenter: Wokie Weah, Youthprise

Co Presenter(s): Libby Rau

Audience: All youth

We have all been forced to go to our grandparent's house when we were kids. Did you watch the clock, waiting for the time you could go home? Join us at this session to discover the wisdom and experience that elders bring through all they have experienced in their lifetimes. Deepen your understanding of the diverse communities in which we live and prepare for the afternoon's Gathering of Elders.

**YOUTH ROOM**

Sunday, March 11, 2018, 10:15 a.m. - 11:15 a.m.

Room: MN West

**Paradox of Peace and Security**

Presenter: Kristi Rudelius-Palmer, Youthrive

Co Presenter(s): Jessica Mendoza\*

Audience: All

Join us at this interactive, intergenerational session that will inspire dialogue about the paradox of peace and security, focused on the well-being and education of young people through understanding tools of non-violence, human rights, and non-discrimination. Participants will develop concrete action steps for addressing justice in our schools and communities, bridging both peace and security.

**Workshop Session 3**

**Sunday, March 11**

**2:00 p.m. – 3:00 p.m.**

Sunday, March 11, 2018, 2:00 p.m. - 3:00 p.m.

Room: State 1

**Who Can Help Us? Finding and Engaging a Great Community Partner for your Service-Learning Project**

Presenter: Susan Abravanal, Susan Abravanel Consulting, LLC

Co Presenter(s):

Audience: K-12 Teachers, All Youth

The very best service-learning happens when students engage a community partner in their project – but how do you find, attract, and sustain a relationship with the right partner? Where do you start? This workshop explores how to build a strong service-learning partnership that enhances the quality of learning and the quality of life in your community. Participants will share their own successes and challenges, and will leave with new understanding and skills.

Sunday, March 11, 2018, 2:00 p.m. - 3:00 p.m.

Room: State 2

**Making a Difference: A Mentoring Program**

Presenter: Melissa Falen, Notre Dame of Maryland University

Co Presenter(s):

Audience: Collegiate athletes & coaches, Middle school sports coaches & teachers

Hear practical experiences in a mentoring program I started which involved pairing our collegiate women's lacrosse team with a Baltimore city public middle school team, including the purpose, obstacles, challenges, resources, and potential benefits of such a program-- all in an attempt to diversify a sport which is one of the least diverse sports sponsored by the NCAA.

Sunday, March 11, 2018, 2:00 p.m. - 3:00 p.m.

Room: State 3

**Philanthropy 101**

Presenter: Delaney Buenzli, Allow Good

Co Presenter(s): Karin Scott

Audience: High School Students, Middle/Jr. High School Students

Jumping into the nonprofit world can feel like a whirlwind of new vocabulary: foundation, NGO, philanthropy, charity... What do these terms actually mean? Join us to learn philanthropy basics such as the difference between philanthropy and charity, what a philanthropic portfolio is, and how to use it, and more!

Sunday, March 11, 2018, 2:00 p.m. - 3:00 p.m.

Room: Governors 1

**Nobel Peace Prize Forum inspires Youth Engagement**

Presenter: 2 Hoff Hermanson

Audience: All

Interested in learning how the Nobel Peace Prize Forum, Minneapolis educates and engages the next generation? For the last 29 years, this Forum, has provided an important, highly visible international platform that celebrates the accomplishments of Nobel Peace Prize winners. In recent years, we have hosted Kailash Satyarthi, The 14th Dalai Lama, President Jimmy Carter, Leymah Gbowee and Muhammad Yunus This year, our 30<sup>th</sup> anniversary, will honor the work of President Santos of Colombia and the International Campaign to Abolish Nuclear Weapons. We engage high school students and college students throughout this prestigious event by providing a platform to learn, engage and interact with laureates, policy makers and dignitaries.

Sunday, March 11, 2018, 2:00 p.m. - 3:00 p.m.

Room: Governors 2

**The Global Water Crisis -- Be Part of the Solution!**

Presenter: Danielle MacGillivray, H2O for Life

Co Presenter(s):

Audience: K-12 Teachers, All Youth

Learn about the global water crisis and hear from students who are taking action to make a difference with partner schools around the world.

**ROOKIE TRACK**

Sunday, March 11, 2018, 2:00 p.m. - 3:00 p.m.

Room: Governors 3

**Climbing the Ladder to Meaningful Youth-Adult Partnerships in the Classroom**

Presenter: Elizabeth Koenig, National Youth Leadership Council

Co Presenter(s): Satish Uppaluri\*

Audience: All

Promoting youth voice and choice in the classroom is key to effective and sustainable partnerships that will lead to a more engaging educational experience for young people. This interactive workshop proposes Roger Hart's Ladder of Participation as an evaluation and planning tool for educators. The Ladder of Participation details levels of youth involvement in classrooms, from the lowest level of "manipulation" to the highest level of youth-initiated activities with youth-adult shared decision-making.

**THOUGHT LEADER SESSION**

Sunday, March 11, 2018, 2:00 p.m. - 3:00 p.m.

Room: Governors 4

**A Conversation with Barry Guillot**

Presenter: Barry Guillot, Harry M. Hurst Middle School

Co Presenter(s):

Audience: All

Join keynote presenter Barry Guillot in this thought leader session to learn about how young people have taken action in Louisiana to restore area wetlands. Hear about the more than 1,100 fifth through seventh grade students who plan and participate in activities such as water quality monitoring, macro-invertebrate collection and identification, litter cleanUps, soil and plant identification, and tree planting. And, discover how all service activities are tied to required academic standards in each of their core subject areas.

Sunday, March 11, 2018, 2:00 p.m. - 3:00 p.m.

Room: Kellogg 2&3

**Get Involved in Your Community**

Presenter: Ananya Singh\*, National Youth Leadership Council

Co Presenter(s):

Audience: All Youth

Do you feel overwhelmed by everything going on in today's world? Do you want to take action in your community and create real change? This workshop will put you in conversation with people who are feeling the same way, and will connect you to the strategies and resources you need to get started! We will talk about the importance of social media, building relationships, political campaigns, and preventing burnout. The session will also dive into the #NeverAgain student-led movement to prevent mass shootings and push for gun control legislation, and the critical role of young people in social movements. You will come out feeling inspired, empowered, and energized!!

Sunday, March 11, 2018, 2:00 p.m. - 3:00 p.m.

Room: Kellogg 1

**How a Student-Based Service-Learning Journey Brings Connection to the World**

Presenter: Vika Lin, PINTREE

Co Presenter(s): Students from National Cheng-Chi University\*

Audience: All

The workshop will demonstrate how PINTREE, which was created by one college student, provides service-learning experiences to college and high school students in different countries like China, the Philippines, India, Turkey and Poland, so far! Through these experiences, students explore new cultures and discover themselves. Join us to learn about their experiences and to learn about this innovative program.

**YOUTH ROOM**

Sunday, March 11, 2018, 2:00 p.m. - 3:00 p.m.

Room: MN West

**TIME: Team-Builders and Icebreakers Made Easy**

Presenter: Janea Jonathan, Belton High School

Co Presenter(s): Ashleigh Waggoner\*, Jaylyn Stephens\*

Audience: High School Students, High School Teachers

Ice-breakers are important for ensuring success in a group, whether it be a new class, club, or project -- and they're amusing and lighthearted ways to meet new people and even make new friends. Team-building exercises are essential to make group members feel comfortable with one another. In this workshop, be prepared to get out of your comfort zone and interact in a mobile session of team-building and learning to run ice-breakers for your own organizations.

Sunday, March 11, 2018, 2:00 p.m. - 4:00 p.m. (PART 1)

Room: Great River Ballroom

**Wisdom Teachings: A Gathering of Elders**

Facilitator: Mac Hall, National Indian Youth Leadership Project

Elders: Dr. Josie Johnson, Dr. Daniel Abebe, Dr. James Kielsmeier, Abdisalam Adams, Dr. Rose Wan-Mui, Dr. Ramon Pastrano, Linda Eagle Speaker

Audience: All

Facilitated by McClellan Hall, author of *Wisdom Teachings: Lessons Learned from Gathering of Elders*, this event will bring together elders from across the diverse communities of the Twin Cities to share their perspectives through their own cultural lenses. Each elder plays a role in setting the standards for community life; their stories are a reflection of the genuine qualities of life. By sharing their stories and having conversations with young people, elders can ensure that they will lay down a pathway of service wherein the bar has been raised for all to follow. The 2018 Gathering of Elders will ask the questions: **What are common values that transcend culture that build community? What role can our differences play to build community?**

Hear from elders on the true meaning of civic engagement. Hear their stories, experience their motivations, and learn the actions needed to make real change in the world.

## Workshop Session 4

Sunday, March 11

3:15 p.m. – 4:15 p.m.

Sunday, March 11, 2018, 2:00 p.m. - 4:00 p.m. (PART 2)

Room: Great River Ballroom

### **Wisdom Teachings: A Gathering of Elders**

Facilitator: Mac Hall, National Indian Youth Leadership Project

Elders: Dr. Josie Johnson, Dr. Daniel Abebe, Dr. James Kielsmeier, Abdisalam Adams, Dr. Rose Chu, Dr. Ramon Pastrano, Linda Eagle  
Speaker

Audience: All

Facilitated by McClellan Hall, author of *Wisdom Teachings: Lessons Learned from Gathering of Elders*, this event will bring together elders from across the diverse communities of the Twin Cities to share their perspectives through their own cultural lenses. Each elder plays a role in setting the standards for community life; their stories are a reflection of the genuine qualities of life. By sharing their stories and having conversations with young people, elders can ensure that they will lay down a pathway of service wherein the bar has been raised for all to follow. The 2018 Gathering of Elders will ask the questions: **What are common values that transcend culture that build community? What role can our differences play to build community?**

Hear from elders on the true meaning of civic engagement. Hear their stories, experience their motivations, and learn the actions needed to make real change in the world.

Sunday, March 11, 2018, 3:15 p.m. - 4:15 p.m.

Room: State 2

### **Reinventing High Schools for College and Career Success**

Presenter: ECI Staff, Early College Initiative at CUNY

Co Presenter(s):

Audience: K-12 Administrators, Higher Ed Faculty & Staff

The Early College Initiative at the City University of New York promotes social and economic mobility by restructuring the educational experience to make earning a college degree more accessible, affordable, and attainable. ECI students complete rigorous college-prep curriculum with the opportunity to earn an associate's degree while still in high school. Join as we explore innovative college and career initiatives within these NYC public schools. Leave with resources to replicate.

Sunday, March 11, 2018, 3:15 p.m. - 4:15 p.m.

Room: State 1

### **Poverty Simulation**

Presenter: Janea Jonathan, Belton High School

Co Presenter(s): Ashleigh Waggoner\*, Jaylyn Stephens\*

Audience: High School Students, All Youth

Poverty is a significant issue throughout communities, countries, and the world. Almost half of the world's population exists at some level of poverty. Impoverished people may not have access to adequate health care, housing, or even food and water. Attendees will participate in a short poverty simulation and learn the causes of poverty, as well as how to assuage poverty on a local and worldwide basis.

Sunday, March 11, 2018, 3:15 p.m. - 4:15 p.m.

Room: State 3

### **Academic Service-Learning in K-12 Classrooms: Clarkston's Journey**

Presenter: Radhika Issac, Clarkston Community Schools

Co Presenter(s): Corena Bell, Andrea Lockwood

Audience: K-12 Administrators, K-12 Service-Learning Coordinators

Academic service-learning meets curriculum goals while empowering students to impact their community through service. Learn about our district's story -- from implementation to sustainability of service-learning, for educators, students, and community. If you are beginning or continuing your journey, this workshop will provide dialogue and tools for strengthening this work. Participants will leave this session engaged, educated, and inspired!

**ROOKIE TRACK**

Sunday, March 11, 2018, 3:15 p.m. - 4:15 p.m.

Room: Governors 2

**Implementation of a Middle School Service-Learning Program**

Presenter: Kim Lenz, Gateway School

Co Presenter(s):

Audience: Middle/Jr. High Teachers, K-12 Teachers

Are you curious about the initial stages of incorporating service-learning into your school or classroom? Come to this workshop if you'd like to hear about a small middle school's path to service-learning, including constraints, challenges, and successes. Plan to share your experiences to support one another as we bring valuable experiences to our classrooms.

Sunday, March 11, 2018, 3:15 p.m. - 4:15 p.m.

Room: Governors 1

**Gray Area Thinking**

Presenter: Ellen Krug, Human Inspiration Works, LLC

Co Presenter(s):

Audience: K-12 Administrators, Higher Ed Faculty & Staff

Humans habitually categorize and group others who are different from "us," which often lends to black and white thinking — as in "good" versus "bad" or "native" versus "immigrant" — and a host of other isolating labels. With this inclusivity presentation, I will offer an innovative toolset — Gray Area Thinking™ — for interacting with diverse humans in a mindful and compassionate way. Attendees will appreciate how it's necessary to consciously engage in Gray Area Thinking™.

Sunday, March 11, 2018, 3:15 p.m. - 4:15 p.m.

Room: Governors 3

**Leading Through Service**

Presenter: Joseph Bush, Elk Grove High School

Co Presenter(s):

Audience: High School Teachers, K-12 Administrators

This workshop will be an interactive presentation demonstrating servant leadership. The goal of the presentation is to demonstrate how teaching leadership skills and enhancing them with service allows students to grow into more confident leaders.

Sunday, March 11, 2018, 3:15 p.m. - 4:15 p.m.

Room: Governors 4

**Changemakers: Students Raising their Voice about Global Issues**

Presenter: Gina Nelson, Minnetonka Public Schools

Co Presenter(s):

Audience: Middle/Jr. High Teachers, High School Teachers

Join this interactive session and experience a social studies unit based on the book I Am Malala. Following a project-based learning model, we will investigate the issue of girls' education using technology tools and see how students used their voices to make a global impact. BYOD and be ready for digital participation!

**THOUGHT LEADER SESSION**

Sunday, March 11, 2018, 3:15 p.m. 4:15 p.m.

Room: Kellogg 1

**Civic Learning Panel**

Presenter: Sue Root, National Youth Leadership Council

Co Presenter(s): Vince Meldrum, Julie Bascom-Rogers, Kids Voting\*, Paul Bauman, Joe Nathan

Audience: All

How is civic engagement service-learning? Are there important differences? Why have many in social studies NOT embraced service-learning? Come learn with a panel of experts and discuss the fundamental goal of American education: an informed citizenry.

Sunday, March 11, 2018, 3:15 p.m. - 4:15 p.m.

Room: Kellogg 2&3

**Preparing Young Adults to Serve: Advancing Missions through Lean Project Management Training**

Presenter: Victoria Graeve-Cunningham, Thrivinci Consulting Group

Co Presenter(s): Mitch Cunningham, Cassidy Conrad\*, Jayce Anderson\*

Audience: CBO's Nonprofits AmeriCorps, All Youth

As a 501(c)(3) charity, providing affordable organizational development services to nonprofits in need of sustainable solutions is challenging. Yet, incorporating "lean" philosophy helps us to advance valuable missions without increasing costs. Analyzing motivations to serve has shaped how we retain and engage young volunteers. In return for providing an enriching developmental experiences, our young volunteers provide their time and talents to maximize organizational efforts of nonprofits in need.

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**YOUTH ROOM**

Sunday, March 11, 2018, 3:15 p.m. - 4:15 p.m.

Room: MN West

**When the Adults Just Won't Listen...**

Presenter: Ian Coon, Student Voice

Co Presenter(s): Maddie Darveau\*, Merrit Jones\*

Audience: All Youth

The education system is broken and inequitable but students across the country are changing that. You can use your voice and ideas too. Learn how to spark conversations with your teachers and administrators to ignite policy changes on the school and district levels. Engage in hands-on activities and training to learn how you can impact your own educational experience and join the Student Voice movement!

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**Workshop Session 5**  
**Sunday, March 11**  
**4:30 p.m. – 5:30 p.m.**

Sunday, March 11, 2018, 4:30 p.m. - 5:30 p.m.

Room: State 1

**So what? How to Promote Civic Engagement in Our Students**

Presenter: Rick Blackwell, Mercy Academy

Co Presenter(s): Kari Sims

Audience: K-12 Service-Learning Coordinators, K-12 Teachers

Examine components of service-learning programs that promote civic engagement among students — even beyond their time as students. Then join your students in simulating one approach for implementing social justice in service-learning.

**YOUTH ROOM**

Sunday, March 11, 2018, 4:30 p.m. - 5:30 p.m.

Room: MN West

**Addressing Issues of Equity in Your School**

Presenter: NYLC Youth Advisory Council, National Youth

Leadership Council

Co Presenter(s):

Audience: All Youth

We firmly believe in education equity: fairness, inclusion, and opportunity in education. Youth4Education is a youth-led movement to advance education equity through service-learning. Join this interactive session and walk away with the tools, resources, and ideas on how to address issues of equity in your own school and community.

Sunday, March 11, 2018, 4:30 p.m. - 5:30 p.m.

Room: State 3

**Why is Everything so Hush, Hush?**

Presenter: Ella Trithart, Teen Up

Co Presenter(s):

Audience: All Youth, K-12 Administrators

Mental Health — taboo? Why is everything so hush, hush? Find out what teens from Rapid City, SD did to get their peers, school personnel, and community members to start talking about mental health. Young people are sharing their voices and advocating for solutions that work best for them, by launching a youth mental health advisory council. Join us to feel empowered in advocating for Mental Health — Justice in ACTION in your community.

**ROOKIE TRACK**

Sunday, March 11, 2018, 4:30 p.m. - 5:30 p.m.

Room: Governors 2

**Both Sides of the Hyphen - Applying the K-12 Standards for Quality Practice Practice**

Presenter: Shira Woolf Cohen, New Foundations Charter School

Co Presenter(s): Tiffany Searles, Donnette Dalcin

Audience: K-12 Teachers, K-12 Service-Learning Coordinators

Get to know the K-12 Service Learning Standards for Quality Practice in this interactive workshop! Spend time with the team from New Foundations Charter School and delve into how you can ensure projects and experiences highlight both sides of the hyphen, and much more. Gain feedback from experienced service learning professionals, and walk away with project ideas that meet the standards!

Sunday, March 11, 2018, 4:30 p.m. - 5:30 p.m.

Room: Governors 1

**Breaking the Cycle through Service-Learning**

Presenter: Betsy Grace, buildOn

Co Presenter(s): Tunisia Jones\*

Audience: CBO's Nonprofits AmeriCorps, High School Teachers

Every 26 seconds in the U.S., a student drops out of school. buildOn works in under-resourced schools to break the cycle of low-expectations. Youth in buildOn's service-learning programs miss 2.1 times less school than their peers. In this session, participants will join buildOn to identify best practices that stimulate youth academic engagement and, just as profoundly, provide the expanded sense of possibility, greater self-worth, and hope needed to bridge the achievement gap.

**THOUGHT LEADER SESSION**

Sunday, March 11, 2018, 4:30 p.m. - 5:30 p.m.

Room: Governors 3

**A Conversation with Vince Meldrum**

Presenter: Vince Meldrum, Earth Force

Co Presenter(s):

Audience: K-12 Teachers, K-12 Service-Learning Coordinators

Join Earth Force Executive Director, Vince Meldrum for an engaging discussion on getting young people engaged and invested in the environment and in their communities. Learn how to prepare youth to play a meaningful role in how their communities adapt to a rapidly changing environment. Discuss why young people need to understand science, be able to apply scientific principles to real world problems, and have the skills to work within our civic systems to lead and foster change efforts.

Sunday, March 11, 2018, 4:30 p.m. - 5:30 p.m.

Room: Governors 4

**SOS (Students Offering Support): Youth-Led Service-Learning Projects to Build Protective Factors, Social & Emotional Learning, and Resiliency Skills in Rural Minnesota**

Presenter: Anne Parish, Reach Mentoring

Co Presenter(s): Raven Sevilleja\*

Audience: High School Teachers, K-12 Service-Learning Coordinators

Most youth who are suicidal talk with peers about their concerns rather than adults, yet few peer confidants tell an adult about suicidal peers. SOS is a youth-led Service-Learning program that destigmatizes mental illness, supports members, raises awareness of root causes that might lead to suicide, and takes action in members' schools and communities. SOS holds weekly meetings with adults and youth from diverse backgrounds and gets them connected to resources available in rural communities.

Sunday, March 11, 2018, 4:30 p.m. -5:30 p.m.

Room: Kellogg 2&3

**How Can You Change Your Community with \$1,000?**

Presenter: Delaney Buenzli, Allow Good

Co Presenter(s):

Audience: High School Teachers, K-12 Service-Learning Coordinators

At Allow Good, we teach rising generations that they have the power to effect change no matter their interests, experiences, or future goals through hands-on learning and guidance. This workshop simulates an inclusive, comprehensive, and action-oriented civic engagement program for school-aged youth. It gives administrators a chance to see what it would be like to participate in the program as a student.

**Workshop Session 6**

**Monday, March 12**

**8:00 a.m. – 9:00 a.m.**

Monday, March 12, 2018, 8:00 a.m. -9:00 a.m.

Room: State 1

**You're Hired! How to Leverage Your Community Service-Learning Experience to Land Your Dream Job**

Presenter: Kayla Anderson, The Fund for American Studies

Co Presenter(s):

Audience: College Students, Higher Ed Faculty & Staff

Did you know your service-learning work is also valuable professional experience? Learn how to identify, convey, and leverage your experiences to help you bridge the gap from college to career. This session will offer tips for identifying and relaying your skills to employers through applications and in interviews, as well as how to leverage those opportunities through approaches like informational interviews to build upon your experiences and continue to expand your networks.

Monday, March 12, 2018, 8:00 a.m. - 9:00 a.m.

Room: State 2

**Serving our Community Kids Style: Engaging Students in a School-Wide Service-Learning**

Presenter: Corena Bell, Clarkston Community Schools

Co Presenter(s): Radhika Issac, Andrea Lockwood

Audience: K-12 Teachers, K-12 Service-Learning Coordinators

What began as a day of service grew into a meaningful academic service-learning experience. We will share the story of S.O.C.K.S. and offer tools and strategies that will enhance your work -- whether you are thinking of your classroom or school community. Examples of other school-wide projects ranging from elementary to secondary will be shared.

Monday, March 12, 2018, 8:00 a.m. - 9:00 a.m.

Room: State 3

**Self-Identity through Service-Learning**

Presenter: Roxanne Friday, Charlotte-Mecklenburg Schools

Co Presenter(s):

Audience: K-12 Teachers, Higher Ed Faculty & Staff

Through service-learning experiences like our graduation project, students identify global or community issues, assess current conditions, construct reasonable goals, implement viable next steps, and develop their sense of self by advocating, educating the public, and/or working alongside others to make their world better. Students apply what they learn in classes or through research and become active and globally aware change- agents, discovering the power of civic engagement.

**ROOKIE TRACK**

Monday, March 12, 2018, 8:00 a.m. - 9:00 a.m.

Room: Governors 2

**Easily Replicable Service-Learning Projects**

Presenter: Students from Concordia College\*, Concordia College

Co Presenter(s):

Audience: K-12 Teachers, K-12 Students

Would you like to experience some meaningful service-learning activities that can be replicated in your classroom? Then this session is for you! Come and interact with our on-site project committee members and discover replicable projects that you can do in your own classroom!

**YOUTH ROOM**

Monday, March 12, 2018, 8:00 a.m. - 9:00 a.m.

Room: MN West

**Protect Your Project, Keep Your Cause!**

Presenter: Sam Park, Phillips Exeter Academy

Co Presenter(s):

Audience: CBO's Nonprofits AmeriCorps, Advocacy Groups

Hackers, scammers, or phishers at the door? Oh no! Learn how to effectively protect and keep your service-learning project website and social media presence safe from various threats. Includes expert tips from government agencies on cyber security.

Monday, March 12, 2018, 8:00 a.m. - 9:00 a.m.

Room: Governors 3

**Creating Impactors**

Presenter: Jayna Moffit, Lincoln Junior High School

Co Presenter(s): Kim Shaw

Audience: K-12 Teachers, K-12 Service-Learning Coordinators

This workshop will ignite your passion as an educator to empower students to find their individual passions and voices, and engage in their communities as proactive citizen leaders. This unique service-learning approach involves all curricula and grade levels. The service and engagement culture will explode in your classroom and beyond. You will be amazed at what your students will do, with your guidance!

**THOUGHT LEADER SESSION**

Monday, March 12, 2018, 8:00 a.m. - 9:00 a.m.

Room: Governors 4

**Youth, the Global Goals, and the Skills for Success**

Presenter: Steve Culbertson, Youth Service America

Co Presenter(s):

Audience: K-12 Teachers, K-12 Administrators

The United Nations' 17 Sustainable Development Goals are a unique opportunity for global service-learning collaborations that standardize and measure student impacts. Sustainability is the primary goal, but there are huge opportunities for students to learn 21st Century skills, to think and act as global citizens, and to assure adults of the critical role youths must play in human development.

**THOUGHT LEADER SESSION**

Monday, March 12, 2018, 8:00 a.m. - 9:00 a.m.

Room: Kellogg 2&3

**SummerTrek: What Works in Summer Service-Learning Programs? Lessons from the Field**

Presenter: Susan Abravanel, Susan Abravanel Consulting LLC

Co Presenter(s):

Audience: Middle and High School Teachers, K-12 Service-Learning Coordinators

It's summer – the ideal time to engage students in service-learning to help them gain those critical academic, 21st century, and civic responsibility skills! But how do you develop a program that engages and excites both teachers and students? This session reviews several years of lessons learned through the introduction of SummerTrek, a summer service-learning curriculum. Participants will be invited to share their own experiences with summer learning, and will leave with solid best-practice strategies.

**THOUGHT LEADER SESSION**

Monday, March 12, 2018, 8:00 a.m. - 9:00 a.m.

Room: Kellogg 1

**Putting Conference Resources and Ideas to Work**

Presenter: Kate McPherson

Co Presenter(s):

Audience: All

This workshop will help you put what you have learned from the conference into action. You will develop a plan for taking your ideas back to your school and for handling perplexing dilemmas. In this workshop you will use planning tools that can be used by educators and students to foster ownership, encourage strategic thinking and promote creativity. We will also explore ways to renew and sustain yourself. In this workshop participants will learn about and then utilize a variety of practical planning tools and they will practice peer consultancy skills. Participants will also have an opportunity to receive program consultations following the workshop.

**Workshop Session 7**

**Monday, March 12**

**9:15 a.m. – 10:15 a.m.**

Monday, March 12, 2018, 9:15 a.m. - 10:15 a.m.

Room: State 1

**Service-Learning and Social Justice for All: A Discussion on Engaging Young Learners**

Presenter: Sarah Hernandez, Gateway School

Co Presenter(s):

Audience: Elementary Teachers, K-12 Service-Learning Coordinators

Connect. Reflect. Share. Inspire. Please join us for this highly interactive session as we build community and tackle the various barriers that confront educators in K-2 classrooms. You will walk away with concrete ways you can take your service-learning program to a new level, while honoring the developmental needs of young students.

Monday, March 12, 2018, 9:15 a.m. - 10:15 a.m.

Room: State 2

**Youth Connection Saves Lives**

Presenter: Leif Erickson, Youth Community Service

Co Presenter(s): Kathleen Blanchard and Youth Rep\*

Audience: CBO's Nonprofits AmeriCorps, High School Students

The Palo Alto and East Palo Alto communities in California benefit from energized youth leaders who are building youth connectedness through service-learning. The strategies were designed to address youth suicide prevention and trauma, and build resilience and wellness in the broader community. Every young person with a heart full of service has a future of meaning and purpose.

Monday, March 12, 2018, 9:15 a.m. - 10:15 a.m.

Room: State 3

**Building Reciprocal Community Connections: An Ethical Approach to Social Justice**

Presenter: Christen Clougherty, Nobis Project

Co Presenter(s):

Audience: K-12 Teachers, K-12 Service-Learning Coordinators

Implementing meaningful service-learning projects requires that we prepare ourselves and our students to engage in critical conversations about equity, inclusion, diversity, and social justice. During this interactive workshop, explore the Big Ideas approach, leave with lesson examples and an understanding of how to use the model in your school.

**ROOKIE TRACK**

Monday, March 12, 2018, 9:15 a.m. - 10:15 a.m.

Room: Governors 2

**Reflection in Action**

Presenter: Heavenly Klingsmith, Study Alternative High School

Co Presenter(s): Laura Rolufs\*, Tita Condren\*, Beth Nickle

Audience: High School Students, High School Teachers

Join us as we explore a variety of reflection activities that help get students ready to serve, think about their service-learning work, and look at what should be done next to address the root causes of issues in our communities. Participants will leave with more than 50 reflection ideas.

Monday, March 12, 2018, 9:15 a.m. - 10:15 a.m.

Room: Governors 1

**Mathematics Serving the Community: Two Social Justice Projects Empowering Youth to be Effective Change Agents**

Presenter: Julia Murphy, Community-Based Research in Mathematics - Breck School

Co Presenter(s): Sophie Hardten\*, Kelly Reiling\*

Audience: All

This session highlights two projects tied with the common threads of social justice, service, and mathematics. Sex Trafficking and the Super Bowl takes a journey into human trafficking in the hospitality industry and showcases one student-driven viral social media campaign to combat it. Unlocking the Power of Literacy puts participants in the role of recent immigrants and explores how mathematics can be used to demonstrate the effectiveness of Open Door Learning Center's new Navigator program.

Monday, March 12, 2018, 9:15 a.m. - 10:15 a.m.

Room: Governors 3

**The Incredible Machine: Using Service-Learning to Teach Engineering**

Presenter: Cassandra\* Ivie, Entheos Academy

Co Presenter(s): Hala Louviere\*, Seth Ivie\*

Audience: K-12 Teachers, K-12 Service-Learning Coordinators

The Incredible Machine is a project teaching engineering through service-learning. The youth involved in the original project developed a curriculum to teach software, chemical, electrical, mechanical, and civil engineering. They then used the program they developed to teach engineering to both elementary and middle school students. It has been piloted in after-school and daytime programs in three school districts, and was developed to be used in rural areas by mentors of 4-H clubs with little engineering experience. Come and experience the curriculum for yourself through a hands-on workshop.

**THOUGHT LEADER SESSION**

Monday, March 12, 2018, 9:15 a.m. - 10:15 a.m.

Room: Governors 4

**How to be the Leader You Were Meant to Be**

Presenter: Jim Toole, University of Minnesota

Co Presenter(s):

Audience: All

Do you have a superhero inside waiting to break out! Yes, you do!! We'll help youth and adults identify your unique superpowers, the counterintuitive ways to grow them, and why they are the key to youth making a difference. In a world hungry for authentic and effective leadership, this workshop offers a new, research-based framework about how to see and cultivate extraordinary leaders.

**THOUGHT LEADER SESSION**

Monday, March 12, 2018, 9:15 a.m. - 10:15 a.m.

Room: Kellogg 1

**Peace-Building Panel**

Presenter: Maddy Wegner, National Youth Leadership Council

Co Presenter(s): Donna Cook, Daisy Leonard\*, Nan Peterson, Raj Sethuraju

Audience: All

How can a "big idea" like peace help shape content-based instruction? What are its implications for social and emotional learning -- in and out of school? How is it relevant to a time of political divisiveness, "fake" news, and increasing global isolationism in a time of greater information access? Come engage with a panel of youth and adult experts on this timely topic.

**THOUGHT LEADER SESSION**

Monday, March 12, 2018, 9:15 a.m. - 10:15 a.m.

Room: Kellogg 2&3

**Covert/Compromised Service-Learning - A Cost/Benefit Discussion**

Presenter: Greg Herder, Moundsview Public Schools

Co Presenter(s):

Audience: K-12 Teachers, K-12 Service-Learning Coordinators

Service-learning practice exists among competing educational priorities and initiatives -- both real and perceived. Are the K-12 Standards for High Quality Service-Learning Practice a non-negotiable mandate for beneficial practice? Does service-learning need to be explicit and high-profile to be beneficial? What's the "tipping point" where compromised service-learning begins to negate its benefits? This session will explore such questions through group discussion of the inherent flexibility of the standards to impact a variety of educational initiatives.

**YOUTH ROOM**

Monday, March 12, 2018, 9:15 a.m. - 10:15 a.m.

Room: MN West

**Bridging the Gap: Moving from High School to College Service-Learning**

Presenter: Beza Gebremariam, National Youth Leadership Council

Co Presenter(s): Erin Gamba\*, Lakshmi Meenakshi Immaneni\*

Audience: High School Students, College Students

What does service-learning look like in college? How does it differ from high school? How do you bring your K-12 service-learning experiences to college?

Join this interactive session lead by students who want to bridge the gap between K-12 service-learning and higher education.

**Workshop Session 8**  
**Monday, March 12**  
**10:30 a.m. – 11:30 a.m.**

Monday, March 12, 2018, 10:30 a.m. - 11:30 a.m.  
 Room: State 1  
**Creating High Impact Projects Across Generations**  
 Presenter: Kristina Lowenstein, The Honeycomb Project  
 Co Presenter(s): Breeze Fromm Sarto  
 Youth Presenter\*  
 Audience: Middle/Jr. High School Students, K-12 Service-Learning Coordinators

How can you build a dynamic pool of volunteers dedicated to your cause for the long-term? Discover ways you can tap into your network to enhance your program and create opportunities that are welcoming to volunteers of all ages and abilities. Learn more about The Honeycomb Project's family friendly approach to volunteering and explore ways to create multi-generational projects that make a lasting impact for generations to come. You will leave the workshop with ideas on how to integrate volunteers of all ages into your volunteer projects to maximize your impact.

Monday, March 12, 2018, 10:30 a.m. - 11:30 a.m.  
 Room: State 2  
**So You Need to Teach Other Adults What Service-Learning is..in less than an hour?**  
 Presenter: Tracy Harkins, Harkins Consulting (Formerly KIDS Consortium)  
 Co Presenter(s):  
 Audience: K-12 Service-Learning Coordinators, CBO's Nonprofits AmeriCorps

Are you responsible for making sure that multiple groups of people know what service-learning is and are excited to start a project? Are you unsure how to start -- or finish? Come to this workshop to learn how to get a group of people "on the same page" in a fun and engaging way! Learn how to use the KIDS "What is it?" game as a launching pad for common language in your organization.

Monday, March 12, 2018, 10:30 a.m. - 11:30 a.m.  
 Room: State 3  
**Minds Matter: Engaging the Next Generation with Alzheimer's Awareness and Research**  
 Presenter: Steve Collins, Graland Country Day School  
 Co Presenter(s): Students from Graland Country Day School\*  
 Audience: Middle and High School Teachers, All Youth

Does someone you love have Alzheimer's disease? Experience an interdisciplinary educational curriculum featured on National Public Radio that provides community service, artistic, and scientific exposure to Alzheimer's disease while advancing core middle and high school educational efforts. Hands-on activities, thought-provoking discussions, student-created projects, and films will motivate you to make an impact in your community.

**ROOKIE TRACK**

Monday, March 12, 2018, 10:30 a.m. - 11:30 a.m.  
 Room: Governors 2  
**IPARD: Breaking it Down**  
 Presenter: Beth Nickle, Study Alternative High School  
 Co Presenter(s): Laura Rolufs\* and Tita Condren\*  
 Audience: K-12 Teachers, K-12 Service-Learning Coordinators

IPARD (Investigate, Plan, Act, Reflect, Demonstrate) is the student-centered inquiry based process for a service-learning project. This workshop will give an overview of IPARD including examples and activities to help each participant better understand each step.

Monday, March 12, 2018, 10:30 a.m. - 11:30 a.m.  
Room: Governors 1  
**Middle School Interdisciplinary Service Learning in Action**  
Presenter: Shira Woolf Cohen, New Foundations Charter School  
Co Presenter(s): Rachel Fox-Serra, Lyz Wilson, Jon Gonzales, Emily Harris\*, Madelyn Duff\*  
Audience: K-12 Teachers, K-12 Service-Learning Coordinators

During this session, learn how to integrate service-learning across all subject areas through interdisciplinary experiences. Hear from teacher leaders and students about projects done at NFCS and how they ensure that all projects are connected to academic standards. Be prepared to dive deep into ELA and math standards to prove that service-learning is an effective method of teaching and learning.

Monday, March 12, 2018, 10:30 a.m. - 11:30 a.m.  
Room: Governors 3  
**Higher Education Service-Learning Roundtable**  
Presenter: Deb Ruiz, Arizona State University  
Co Presenter(s): Michelle Blagg-Catone  
Audience: Higher Ed Faculty & Staff, College Students

Are you involved in service-learning in higher education? Join this roundtable discussion with faculty, administrators, and students from colleges and universities to explore trends in implementation models, successes, challenges, retention, resources, data collection, assessment, research, recognition, sustainable funding, and satisfying graduation requirements through service-learning. This session will serve as a venue to share best practices in service-learning at the collegiate level.

Monday, March 12, 2018, 10:30 a.m. - 11:30 a.m.  
Room: Governors 4  
**Welcoming New Americans: Serving Recently Resettled Refugees**  
Presenter: David Rosenthal, Prairie, Inc.  
Co Presenter(s):  
Audience: High School Students, High School Teachers

Immigration reform has dominated recent political headlines, recounting differences of opinion about the resettlement of international refugees to the United States. This workshop shows how service-learning programs, which build relationships with recently resettled refugees, can create a more informed debate about immigration -- and give students unique insights into cultures of the newest Americans. "Our attitude towards immigration reflects our faith in the American ideal." Sen. Robert F. Kennedy

#### THOUGHT LEADER SESSION

Monday, March 12, 2018, 10:30 a.m. - 11:30 a.m.  
Room: Kellogg 2&3  
**Ducks on Bikes: Changing Minds to Change the World**  
Presenter: Jim Toole, University of Minnesota  
Co Presenter(s): Pamela Toole  
Audience: K-12 Teachers, K-12 Administrators

The duck that thought he could ride a bike upset the barnyard's sense of what is possible. Youth in service-learning likewise need to find how to challenge and transform people's beliefs. This is a workshop about what it means to be transformed, how it happens, and how we can deepen the transformative power of service-learning. (Hint: It's not just about skills and knowledge and the real answer will surprise you!).

**THOUGHT LEADER SESSION**

Monday, March 12, 2018, 10:30 a.m. - 11:30 a.m.

Room: Kellogg 1

**Sustaining Yourself as a Service-Learning Practitioner**

Presenter: Kate McPherson, author, past recipient of the Service-Learning Practitioner Award

Co Presenter(s):

Audience: K-12 Teachers, CBO's Nonprofits AmeriCorps

You will leave this fun workshop renewed and with practical ways to enjoy your work more and ways to cope with the common challenges that face service-learning practitioners. In addition, you will explore practical ways to renew yourself.

**YOUTH ROOM**

Monday, March 12, 2018, 10:30 a.m. - 11:30 a.m.

Room: MN West

**Unified Schools: Inclusion is No Longer Foreign**

Presenter: Nick Cedergren, Special Olympics Minnesota

Co Presenter(s): Will Larson\*

Audience: All

The Unified Schools movement is in full force across the Nation! In this session you will learn about the unified (inclusive) movement and you will gain practical steps of what you can do to bring inclusion to your school and community. Will you #ChooseToInclude this year?

**Workshop Session 9**

**Monday, March 12**

**2:45 p.m. – 3:45 p.m.**

Monday, March 12, 2018, 2:45 p.m. - 3:45 p.m.

Room: State 1

**Theories in Action!**

Presenter: Deanna Chappell Belcher, University of Oregon

Co Presenter(s):

Audience: Higher Ed Faculty & Staff, K-12 Service-Learning Coordinators

Join us for Team Dewey vs. Team Addams Celebrity Smackdown! As service-learning practitioners we struggle to balance the "service" with the "learning." I will submit that we have done so since the time of Hull House and the Dewey School in Chicago. This session will focus on ways we can work the hyphen together!

Monday, March 12, 2018, 2:45 p.m. - 3:45 p.m.

Room: State 2

**Don't Get "TURNT"**

Presenter: Meiko Taylor, The Power Project

Co Presenter(s):

Audience: K-12 Administrators, High School Students

This workshop uses snippets from Meiko Taylor's narrative film "TURNT" to illustrate some of the tactics used by sex traffickers to recruit victims, highlighting the specific impact on one of the most vulnerable populations: foster care youth. Through her personal and professional experience, the presenter will provide tips on how to start a dialogue with youth about sex trafficking that is engaging, thought-provoking, and educational.

**THOUGHT LEADER SESSION**

Monday, March 12, 2018, 2:45 p.m. - 3:45 p.m.

Room: State 3

**Administrator Round Table**

Presenter: Sue Root, National Youth Leadership Council

Co Presenter(s): Greg Herder

Audience: K-12 Administrators, High School Teachers

Administrators play a key role in determining whether and how well schools will implement service-learning. Join this roundtable discussion to engage in conversation on policies and practices that support the practice of service-learning in K-12 schools during these uncertain times. For example... "Why should schools adopt service-learning?" "What challenges do they face?" "Does requiring service hours meet the goals of service-learning?" "How can administrators communicate the value of service-learning to Board members, the public and parents?" "How can they support teachers' adoption of quality service-learning?" "What types of support do you need from NYLC?" This session will explore these issues, as well as other emerging topics of interest to administrators.

**ROOKIE TRACK**

Monday, March 12, 2018, 2:45 p.m. - 3:45 p.m.

Room: Governors 2

**Justice and Culture: Skills for Service-Learning in a Diverse World**

Presenter: Anne Rothacker, The Council on International Educational Exchange

Co Presenter(s):

Audience: High School Students, High School Teachers

Serving communities in a way that promotes justice requires us to understand the cultures of those communities. What does justice look like to different communities? How can we create change in a way that respects different cultural understandings of justice? CIEE, a leader in international education, explores the relationship between culture, justice, and service-learning in a workshop that will give you the tools you need to make an impact in our culturally diverse world.

Monday, March 12, 2018, 4:00 p.m. - 5:00 p.m.

Room: Governors 1

**Neighborhood Bridges: The Power of Critical Literacy**

Presenter: Will Torgerson, Breck School/Neighborhood Bridges

Co Presenter(s): Zoë Vogel\*, Kiyoko Sims

Audience: All

All people have a story to tell, and everyone deserves the power to share their story. The Neighborhood Bridges program at the Children's Theatre of Minnesota utilizes theater and storytelling to give this power to youth. Our team will transfer a Bridges session into the conference (acting, storytelling, discussion), challenging teachers and students to open their minds to theater that drives social change. This session will also explore the student-driven research that documents Bridges' success.

Monday, March 12, 2018, 2:45 p.m. - 3:45 p.m.

Room: Governors 3

**Fostering Democratic Engagement**

Presenter: Katrina Weimholt, Center for Civic Engagement, Northwestern University

Co Presenter(s):

Audience: Higher Ed Faculty & Staff, College Students

Young people can shape elections and learn lifelong lessons through political participation; yet they have the lowest voting rate of any age group. How can campuses and schools foster democratic engagement? Learn effective strategies from an award-winning program at Northwestern University, and share your own successes and challenges. Discover best practices for voter registration, education, and turnout, and for advancing political engagement across an institution, creating active citizens and impacting campus culture in the process.

**THOUGHT LEADER SESSION**

Monday, March 12, 2018, 2:45 p.m. - 3:45 p.m.

Room: Governors 4

**A Conversation with Dr. Barbara Witteman**

Presenter: Barb Witteman, Concordia College

Co Presenter(s):

Audience: All

Always careful to support her pre-service teaching students in assessing community needs before designing a service-learning project, Dr. Barbara Witteman's students' projects often grow beyond any scale imagined. For example, a study of food insecurity grew to involve college pre-service teachers working with elementary students to teach literacy and numeracy skills rooted in packaging and delivering dried beans to a food pantry. Join this session to have a conversation with the 2018 Alec Dickson Servant Leader Award winner, Dr. Barbara Witteman.

**THOUGHT LEADER SESSION**

Monday, March 12, 2018, 2:45 p.m. - 3:45 p.m.

Room: Kellogg 1

**Social Emotional Learning Panel**

Presenter: Maddy Wegner, National Youth Leadership Council

Co Presenter(s): Kent Pekel, Kate Walker, Mac Hall

Audience: All

Interested in the intersections between service-learning and social/emotional learning? Want to talk about the applications both in-school and after-school? Curious about assessment strategies? Come join this lively panel for a discussion of the latest in research and practice.

**THOUGHT LEADER SESSION**

Monday, March 12, 2018, 2:45 p.m. - 3:45 p.m.

Room: Kellogg 2&3

**Feedback Session: Involving Educators and Students in Federal Education Efforts**

Presenter: Karen Stratman, Director for National Public Engagement, Department of Education

Co Presenter(s): Katie Hannestad, (former) Department Intern and Student, University of Minnesota

Audience: All

Join the U.S. Department of Education’s Director for National Public Engagement and a long-term Department intern for the ways in which educators and students can connect directly with Department staff, and come prepared to share your ideas and thoughts about additional methods of engagement for both educators and students. A large portion of this workshop will allow for the sharing of attendees’ input.

**YOUTH ROOM**

Monday, March 12, 2018, 2:45 p.m. - 3:45 p.m.

Room: MN West

**Near-Peer Mentoring for Multi-Level Service-Learning**

Presenter: Cassandra Ivie, Entheos Academy

Co Presenter(s): Deborah Ivie, Melanie Louviere, Hyrum Ivie\*, Hala Louviere\*

Audience: All Youth, K-12 Service-Learning Coordinators

Service learning is most engaging when it involves dynamic partnerships between youth and adults. It becomes even more meaningful as youth become mentors to other youth leaders. This presentation will place participants in the position of both youth mentors and service recipients as part of the Incredible Machine project, an engineering service learning project that has become a state-wide opportunity for youth of all ages. Come help us make service-learning and engineering collide!

**Workshop Session 10**

**Monday, March 12**

**4:00 p.m. – 5:00 p.m.**

Monday, March 12, 2018, 4:00 p.m. - 5:00 p.m.

Room: State 1

**The Prairie Project: Students, Sustainability, and Service**

Presenter: Danica Hubbard, College of DuPage

Co Presenter(s):

Audience: Higher Ed Faculty & Staff, College Students

“The Prairie Project” is a new service-learning course collaboration pairing Developmental English Composition with work in our community college's tallgrass prairie. College of DuPage has 44 acres of natural areas on campus. Students work with a Prairie Manager weekly to engage in ecological restoration and write about their experiences, addressing Richard Louv’s “Nature Deficit Disorder” as they harvest seeds, cut invasive plants, and learn about the ecosystem.

Monday, March 12, 2018, 4:00 p.m. - 5:00 p.m.

Room: State 2

**The Transformative Power of Becoming "Woke" Through the Voices of Youth**

Presenter: Cat Nakhornsak, Equity Alliance MN

Co Presenter(s): Kay Moua

Audience: K-12 Teachers, K-12 Administrators

Participants will interact with members of the Youth Executive Board through conversations in this session. YEB members will help "awaken" participants to the myriad ways racism permeates their educational lives. A panel of YEB members will share their personal and lived experiences of how privilege, racism, and oppression impacts them. Participants will reflect on their own K-12 educational experiences and create a Call to Action as a takeaway.

Monday, March 12, 2018, 4:00 p.m. - 5:00 p.m.

Room: State 3

**Tackling Controversial Topics: Facilitation Skills for Critical Inquiry**

Presenter: Lindsay Wall Succari, Civic Education Project - Northwestern University

Co Presenter(s): Leslie Hamdorf

Audience: High School Teachers, K-12 Service-Learning Coordinators

As educators, we sometimes avoid addressing sensitive or controversial issues in the classroom. This session will demonstrate ways to create and maintain a brave space for critical dialogue and introduce facilitation techniques to address difficult topics with diverse groups. Participants will practice their skills with real-life scenarios, and discover concrete strategies and activities to use in their classrooms.

Monday, March 12, 2018, 4:00 p.m. - 5:00 p.m.

Room: Governors 1

**Appreciative Inquiry for Inclusive Service and Engagement**

Presenter: Audrey Falk, Merrimack College Community Engagement Program

Co Presenter(s):

Audience: College Students, All Youth

We will discuss and practice the use of appreciative inquiry as a vehicle for reflecting on inclusive service-learning and community engagement. Participants will envision service-learning at its best-- regarding diversity and inclusion. We will consider how appreciative inquiry can be applied to organizational change and personal growth. Resources will be provided.

**ROOKIE TRACK**

Monday, March 12, 2018, 4:00 p.m. - 5:00 p.m.

Room: Governors 2

**Academic Service-Learning Project Ideas**

Presenter: Andrea Lockwood, Clarkston Community Schools

Co Presenter(s): Radhika Issac, Corena Bell

Audience: K-12 Teachers, K-12 Service-Learning Coordinators

This interactive workshop will provide multiple examples of projects developed using the IPARD/C (Investigation, Planning and Preparation, Action, Reflection, Demonstration/Celebration) components for designing a service-learning experience. Presenters will share their stories with elementary and secondary projects.

Monday, March 12, 2018, 4:00 p.m. - 5:00 p.m.

Room: Governors 3

**Connect Science: An Integrative Approach to Social/Emotional Learning, Science, and Service-Learning**

Presenter: Tracy Harkins, Harkins Consulting (Formerly KIDS Consortium)

Co Presenter(s):

Audience: Elementary Teachers, K-12 Service-Learning Coordinators

How do you teach Next Gen Science Standards, Common Core ELA and Social/Emotional Learning (SEL) through a service-learning project? Come learn about an innovative elementary curriculum developed in partnership between Harkins Consulting (Formerly KIDS Consortium) and the University of Virginia, focused on energy and the use of non-renewable and renewable resources. See how the intentional instruction of SEL is woven throughout science instruction.

Monday, March 12, 2018, 4:00 p.m. - 5:00 p.m.

Room: Govenors 4

**Innovation Meets Service-Learning: Students Designing Solutions to Global Issues**

Presenter: Gina Nelson, Minnetonka Public Schools

Co Presenter(s):

Audience: K-12 Teachers, High School Students

During this session, participants will have the opportunity learn how students used design thinking to create innovative and meaningful solutions to global issues based on the United Nation's Sustainable Development goals. Join us in exploring design thinking and try it out yourself! See how you can use this process during a service-learning experience to create empathy, foster creativity, and take action.

Monday, March 12, 2018, 4:00 p.m. - 5:00 p.m.

Room: Kellogg 1

**How to Make Global Service-Learning More Ethical, Affordable, and Educational**

Presenter: Alex Knott, Omprakash

Co Presenter(s):

Audience: Higher Ed Faculty & Staff, College Students

This presentation critiques the awkward incentive structures that emerge when volunteering is commodified; the "middleman" organizations which short-circuit direct dialogue between students and prospective host organizations; the high program fees which restrict access for lower-income students; and the prevailing assumption that substantive pre-departure training is not necessary or not worthy of academic credit. The presentation also introduces the case study of Omprakash EdGE.

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**YOUTH ROOM**

Monday, March 12, 2018, 4:00 p.m. - 5:00 p.m.

Room: MN West

**Global Democracy in Action: Empowering Youths as Human Rights Activists through Hip Hop Pedagogy**

Presenter: Dana Kaleta, University of Wisconsin-Milwaukee

Co Presenter(s): Youth from Global Democracy in Action Program\*

Audience: Middle/Jr. High School Students, K-12 Service-Learning Coordinators

This workshop presents curriculum and outcomes focused on empowering precollege students as leaders and community "truth-tellers" to promote youth citizenship. Fun, engaging critical literacy activities will be used to address current events and challenges to global democracy through the lens of the Universal Declaration of Human Rights (UDHR). Student Truth Tellers will lead exercises to promote awareness of the active role youths today can play in creating the world in which they want to live.

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